

Local Control and Accountability Plan

Chino Valley Unified School District Annual Update to the Board of Education-Part 6 April 18, 2019

LCAP Goals Set by Chino Valley Unified

1 🞯	All students are provided a high-quality teaching and learning environment. Basic Services (State Priority 1) Implementation of State Standards (State Priority 2) Access to a Broad Course of Study (State Priority 7)	
2	Students, parents, families, and staff are connected and engaged to their school to ensure student success. Parent Involvement (State Priority 3) Student Engagement (State Priority 5) School Climate (State Priority 6)	
3	All students are prepared for college and career beyond graduation. Student Achievement (State Priority 4) Student Outcomes in a Broad Course of Study (State Priority 8)	

Connee	ts, parents, fami cted and engage student success.	ilies, and staff d to their school	are State to Priorities 3, 5, & 6
Highlight of Actions and Server HOPE Resource Center	vices Health Clinic	Attendance Counts!	Foster Youth Support
 ✓ 355 families served ✓ 1,416 families accessed Care Closet ✓ 28 unaccompanied/ homeless youth were assisted with college and career readiness and 100% are on track to graduate ✓ 79 homeless students received tutoring with an average of .63% grade level improvement and a 71% increase in students' math grades 	 ✓ 640 unduplicated patients ✓ 1249 vaccines administered ✓ 2070 office visits ✓ Parent survey 88% rated services a 5 on a 1-5 rating scale 	 ✓ Attendance Counts! banners ✓ Model School Attendance Review Board (SARB) ✓ 1482 home visits ✓ 119 SARB Hearings 	 ✓ An average of 496 served on foster youth counselor caseload ✓ 44 benefited from free tutoring services ✓ 10 pursuing higher education

Highlight of Actions and Services continued...

Multi-Tiered System of Support for Behavior (MTSS-B)

- ✓ 12.0 FTE intervention counselors for K-8 schools
- ✓ 2,919 elementary and junior high students were provided Tier I and Tier II push in classroom services
- ✓ 253 elementary and junior high students were provided Tier II and Tier III small group services with a 44% exit rate
- ✓ 20 District-level Tier I, II, and III trainings completed this school year
- ✓ Positive Behavior Intervention Support (PBIS) implementation for all K-12 schools

Safe Schools Ambassadors Program

Elementary Schools Junior High Schools K-8 Schools Ayala High School Chino Hills High School



Professional Development on "Other Means of Correction" in lieu of suspension and expulsion



Parent Academies/Trainings	Bilingual Translation	
50 Parent and 38 Staff trainings: 2017-2018	✓ 20 sites with bilingual clerks	
107 Parent and 37 Staff trainings: 2018-2019		
	 Translations for meetings and communications 	
Focus Areas		
✓ English Learner Academy		
 ✓ Parents are Partners ✓ Transitions in School 		
 ✓ School Site Council 		
 Elementary Teacher PD * 		
 School Community Liaison * 		
PBIS Parent Academy *2018-2019		

Goal 2: Achieved Annual Measurable Outcomes

STATE PRIORITY 3- PARENT AND FAMILY INVOLVEMENT

CVUSD: 100% by June 2019

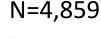


- Increase school sites having at least four (4) or more School Site Council meetings
- Increase school sites having at least four (4) or more English Learner Advisory Committee meetings
- District to hold at least four (4)
 District-level English Learner Advisory
 Committee meetings

CVUSD: 100% by June 2019



All school sites providing training to parents and families School Quality Survey Results







- Families are informed about school sponsored activities: 82%
- Families are encouraged to attend school-sponsored activities: 93%
- Schools encourage families to volunteer: 80%
- Staff members and families treat each other with respect: 86%

